

Giving and Receiving Feedback

Communication Skills, Module 3

AGENDA



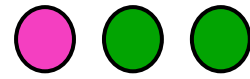
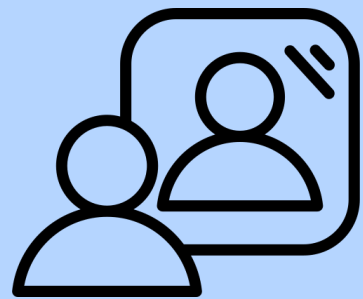
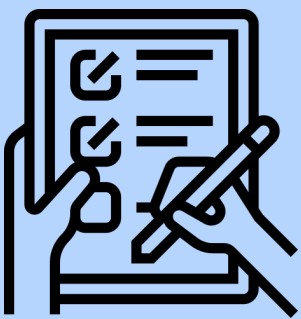
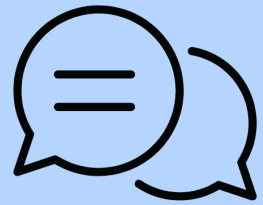
1. Brainstorm: Think about a time someone made comments about something you wore, said, or did. How did it make you feel?



2. Activity: Working in pairs, role playing, giving and receiving feedback with the examples provided.



3. Reflect: How does it feel to give and receive feedback? Did this activity help you to look at giving and receiving feedback in a more favorable way?

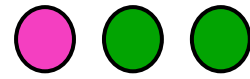
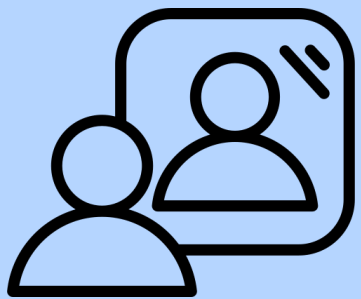
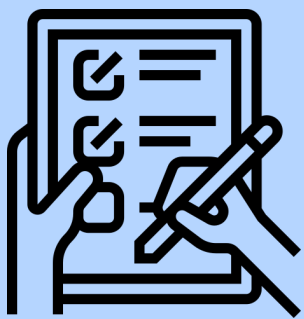
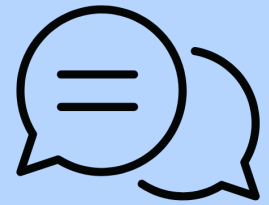


BRAINSTORM



Think about a time someone made comments about something you wore, said, or did. How did it make you feel?



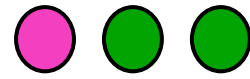
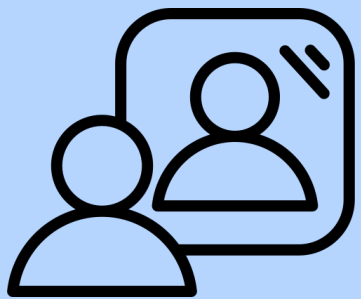
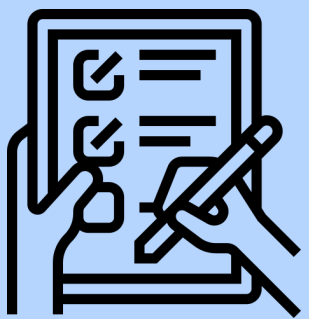
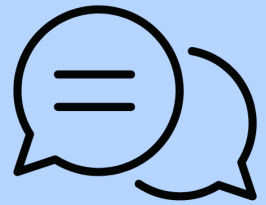


DISCUSS



Does it make them feel more comfortable to give feedback or to receive feedback? Why?





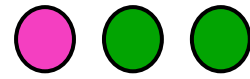
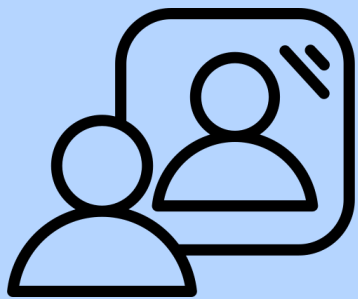
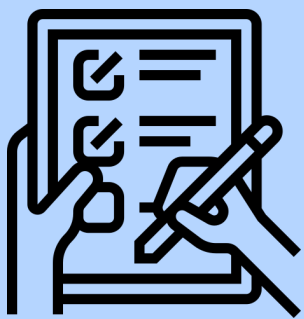
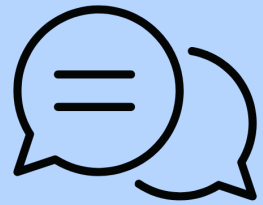
DIVE IN



Feedback is information or advice someone gives so you can improve.

- Positive feedback - Can be given to a friend when they've done a good job.
- Constructive feedback - Can be given when there are areas in which a friend can improve.



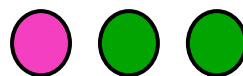
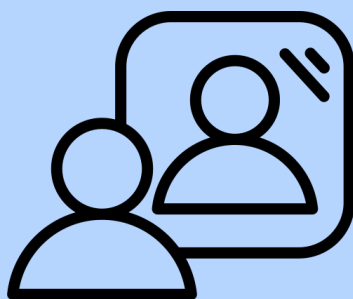


DIVE IN



Feedback Guidelines

- Feedback is helpful - Feedback isn't given to be rude or mean. It's meant to help someone improve or get better.
- Feedback is kind - Giving feedback doesn't have to be done in a mean way.
- Feedback is honest - Giving someone praise for someone that wasn't done especially well doesn't help anyone. Be genuine with your feedback.
- Feedback is specific - Generic statements like "this doesn't work" or "good job" don't do anyone any favors. Be precise and specific with your feedback.
- Feedback is specific - This means you're giving feedback on something that a person can actually improve or change.



ACTIVITY



Working in pairs, role playing, giving and receiving feedback with the examples provided.



High School

Worksheet

Name: _____

Date: _____

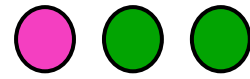
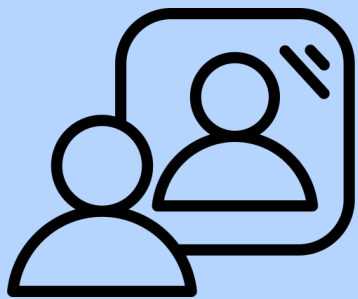
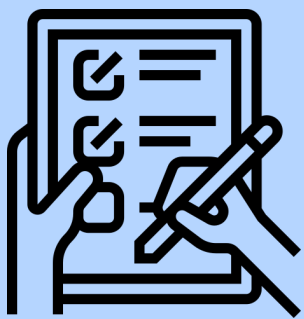
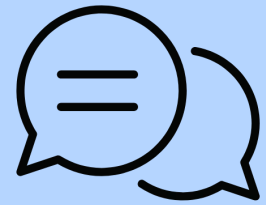
Giving and Receiving Feedback

Feedback is:

- Helpful
- Kind
- Honest
- Specific
- Actionable

Example: You're working with a group of five other students on a history project that will make up 30% of your grade. All the students in the group are actively participating except one. What feedback could you give to this student?

Scenario 1	Scenario 2	Scenario 3
During the past 3 basketball games, Malia hasn't been acting as usual. They don't seem focused and are missing easy, key plays.	You've noticed that your best friend Terrell is spending a lot of time with his new girlfriend and hangs out almost exclusively with her friends.	Your friend Sasha offered to pick you up for school every day, but she's always late.
What feedback would you give Malia?	What feedback would you give Terrell?	What feedback would you give Sasha?
How would you receive the feedback if you were Malia?	How would you receive the feedback if you were Terrell?	How would you receive the feedback if you were Sasha?



REFLECT



How does it feel to give and receive feedback? Did this activity help you to look at giving and receiving feedback in a more favorable way?

Home Connection



Home Connection

Feedback

Dear _____,

Today in class, we learned that **feedback** is information or advice someone gives so you can improve. Feedback can be viewed as positive or constructive.

Please encourage your student to practice providing feedback with a friend or family member. Have you praised your student today?

Please do not hesitate to reach out with any questions or concerns.

Best,

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Professional Development



Take 5 minutes to consider “Do you provide enough feedback (praise and constructive) to students in your classroom?”





Further Study

For Further Study:

- EdSurge: *5 Ways to Make Peer Feedback Effective in Your Classroom:*
<https://www.edsurge.com/news/2018-02-12-five-ways-to-make-peer-feedback-effective-in-your-classroom>
- Edutopia: *How to Teach Students to Give Peer Feedback:*
<https://www.edutopia.org/article/teaching-students-give-peer-feedback>
- KQED: *Developing Students' Ability to Give and Take Effective Feedback:*
<https://www.kqed.org/mindshift/49243/developing-students-ability-to-give-and-take-effective-feedback>





Lesson Complete!

